Multicultural Perspectives

Public Speaking Competition

The Multicultural Perspectives Public Speaking Competition was introduced in 1996, making this year the 20th year of the competition. Bankstown North Public School has a strong tradition of participation in this competition and have had some outstanding speakers represent us over the years. It is a theme that is close to our heart and we enjoy giving our students a chance to explore issues that are meaningful to them. It is also a fabulous chance for class teachers to explore the themes with their classes as we prepare for Harmony Day.

WHO CAN ENTER?

This competition is open to ALL STAGE 2 and STAGE 3 students. We will be running our own school competition Term 2 Week 1 to choose FOUR speakers from each grade to represent us at our District level. This means we will be looking for our best Year 3, Year 4, Year 5 and Year 6 speakers to continue to the next stage of the competition.

WHAT ARE THE SPEAKING REQUIREMENTS?

At each stage of the competition contestants present both a PREPARED SPEECH and an IMPROMTU SPEECH. For their prepared speech, contestants must choose a topic from the list of multicultural topics from the next page. The prepared speech must have MULTICULTURAL content. The impromptu speech is chosen by the adjudicator on the day, and will be on a general, non-multicultural theme. Contestants will have 5 minutes to write their impromptu speeches. The speaking times for each speech and division are outlined below. Note that speakers are expected to finish at or just beyond the official speaking time, and it will be considered poor timing to reach the continuous bell.
WHAT ARE THE ADJUDICATORS LOOKING FOR?

The adjudicators will make their decision based on the MANNER, MATTER and METHOD the contestants employ in presenting their speeches. They will expect contestants to be CONFIDENT and ENGAGING speakers. The prepared speeches need to show an understanding of MULTICULTURALISM, and be well developed and interesting. Contestants are also expected to demonstrate a BALANCE of personal opinion and information in their speeches, as well as a balance of humour and sincerity. Finally, adjudicators are required to give EQUAL consideration to the PREPARED and IMPROMPTU speeches in making their decision.

What is MANNER?

The MANNER is the WAY the speaker SPEAKS including;

- speaking LOUDLY and CLEARLY
- speaking with FLUENCY and EXPRESSION
- EYE CONTACT

The MANNER is worth 20% of the total marks.

What is MATTER?

The MATTER is the CONTENT. It is the INFORMATION and FACTS that have been RESEARCHED, as well as the PERSONAL OPINIONS, FEELINGS, THOUGHTS and BELIEFS.

The MATTER is worth 50% of the total marks.

What is the METHOD?

The METHOD is the way the speech has been constructed. It includes;

- an engaging INTRODUCTION that creates interest and thought
- WELL SEQUENCED paragraphs that INFORM as well as ENTERTAIN
- a thoughtful CONCLUSION that makes a CLEAR POINT

The METHOD is worth 30% of the total marks.

A QUALITY speech makes a clear POINT and has a PURPOSE. It ENGAGES with the AUDIENCE and its MESSAGE is easily understood. It has a BALANCE between INFORMATION & FACTS and PERSONAL OPINION. It moves from the PERSONAL to the FAMILY, SCHOOL, COMMUNITY, NATIONAL and possibly even the INTERNATIONAL level. It is THOUGHT PROVOKING and SINCERE, as well as demonstrates HUMOUR. A QUALITY SPEECH should be ENJOYABLE, ENTERTAINING and INTERESTING.
### HOW CAN I ASSIST THEM?

There are a number of things you can do to help and support.

- **ALLOW** them to choose a **TOPIC** which **INTERESTS** them.
- **ASK** them questions about what they **BELIEVE** or what they **THINK**?
- **ASSIST** them to **RESEARCH** suitable information, **related to their topic**.
- **PROVIDE** assistance to **READ** it, if necessary.
- **ANSWER** any **QUESTIONS** they may have.
- **ALLOW** them to write a **DRAFT** on their own.
- **HELP** them to **EDIT** their work and **OFFER SUGGESTIONS**.
- **ENCOURAGE** them to **PUBLISH** their speech onto **PALM CARDS**.
- **GIVE** them an **OPPORTUNITY** to **PRACTISE**.

### Years 3 & 4 Topics vs. Years 5 & 6 Topics

<table>
<thead>
<tr>
<th>Years 3 &amp; 4 Topics</th>
<th>Years 5 &amp; 6 Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is an Australian?</td>
<td>Respect</td>
</tr>
<tr>
<td>The same but different</td>
<td>Team Australia</td>
</tr>
<tr>
<td>Multiculturalism at school</td>
<td>Growing up together</td>
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<tr>
<td>Bullying and racism</td>
<td>Words can hurt</td>
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<tr>
<td>Kids can make a difference</td>
<td>My identity</td>
</tr>
<tr>
<td>Harmony Day</td>
<td>The meaning of Australia Day</td>
</tr>
<tr>
<td>Understanding others</td>
<td>Refugees</td>
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<tr>
<td>When does a migrant become an Australian?</td>
<td>Learning languages</td>
</tr>
<tr>
<td>Sport breaks down the barriers</td>
<td>Multiculturalism online</td>
</tr>
<tr>
<td>Every family has a story</td>
<td>Living between cultures</td>
</tr>
</tbody>
</table>

Years 3 & 4 Topics:
- What is an Australian?
- The same but different
- Multiculturalism at school
- Bullying and racism
- Kids can make a difference
- Harmony Day
- Understanding others
- When does a migrant become an Australian?
- Sport breaks down the barriers
- Every family has a story

Years 5 & 6 Topics:
- Respect
- Team Australia
- Growing up together
- Words can hurt
- My identity
- The meaning of Australia Day
- Refugees
- Learning languages
- Multiculturalism online
- Living between cultures
WHY ENTER THE COMPETITION?

Public Speaking forms an important part of our ENGLISH syllabus and is a VALUED LIFE SKILL. ALL students need to be given every opportunity to RESEARCH, EXPRESS OPINIONS and SPEAK. It also provides a CHALLENGING OPPORTUNITY for our whole school community to work together including; teachers, students and teachers.

Our school SUPPORTS and ENCOURAGES our students to be involved in as many different and challenging activities as possible. Our teachers offer GUIDANCE and QUALITY TEACHING by way of MODELLING and FEEDBACK, so all students can IMPROVE their SKILLS during each stage of their development. Often students are not motivated to speak unless there is a PURPOSE or a GOAL and knowing their whole class is participating, while offering SUPPORT and ENCOURAGEMENT to them, is all they need to give it a go. It is all about ENJOYING our LEARNING and giving every student the OPPORTUNITY to SUCCEED.

The Multicultural Perspectives Public Speaking competition can also be integrated with other KEY LEARNING AREAS including; P.D./Health/P.E, CPA-Drama and H.S.I.E.

For some extra information – 2015 Hints & Guidelines - The Arts Unit


Students need to UNDERSTAND their SPEECH and feel COMFORTABLE delivering their speech. It’s important that the speech is in the students OWN WORDS. They need to be able to voice their OWN OPINIONS and SUPPORT their POINTS OF VIEW with RESEARCH, that they have READ and UNDERSTOOD. We look forward to supporting your child to FIND their VOICE, EXPRESS their OPINION and ENGAGE an AUDIENCE.

<table>
<thead>
<tr>
<th>Division / Speech</th>
<th>Warning bell</th>
<th>Speaking time (2 bells)</th>
<th>Continuous bell</th>
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</thead>
<tbody>
<tr>
<td>Years 3 &amp; 4 PREPARED speech</td>
<td>2 minutes</td>
<td>3 minutes</td>
<td>4 minutes</td>
</tr>
<tr>
<td>Years 3 &amp; 4 IMPROMPTU speech</td>
<td>30 seconds</td>
<td>1 minute</td>
<td>1 ½ minutes</td>
</tr>
<tr>
<td>Years 5 &amp; 6 PREPARED speech</td>
<td>3 minutes</td>
<td>4 minutes</td>
<td>5 minutes</td>
</tr>
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<td>1 ½ minutes</td>
<td>2 minutes</td>
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Jon Godwin                                             Vanessa Oros
Principal                                              Public Speaking Co-Ordinator